



# Parent Information Evening

## FOR PARENTS & CARERS OF A CHILD WITH ADDITIONAL LEARNING NEEDS STARTING YEAR 7 IN 2025

Catherine McAuley College Bendigo's Learning Diversity Team is dedicated to assisting students with additional needs so that they can experience success and achieve their personal best. A range of support methods are employed to help students who may have language difficulties, cognitive difficulties, physical disabilities or specific emotional-social needs. Individual support plans are developed to suit each student's abilities and areas of interest.

### PARENT INFORMATION EVENING

Students are not required to attend this evening.

**Tuesday 7 May 2024**

**5.00pm – 6.00pm**

**Catherine McAuley College Bendigo, Coolock Campus,  
Junortoun in the Library**

The Parent Information Evening will provide information about the Learning Diversity Team processes, support available and allows plenty of time to ask questions.

It provides the opportunity for parents and carers to meet **Ms Jaimee-Lee Tobin, Learning Diversity Leader – Coolock**, Learning Diversity Team staff and other parents/carers.

Information presented will include details about transition, differentiated curriculum, individualised learning needs and the NCCD funding model. There will also be time for informal discussion and questions.

[Click to register online for the Parent Information Evening](#)



### EXTRA TRANSITION EXPERIENCES

Additional transition options will be provided later in the year for students requiring extra orientation around the school.

### FREQUENTLY ASKED QUESTIONS

#### Who looks after students with additional needs at Catherine McAuley College Bendigo (CMCB)?

Student Advocates, subject teachers, Year Level Learning Leaders and the Learning Diversity Team.

#### What is the Learning Diversity Team?

The Learning Diversity Team comprises a group of skilled teachers, a school psychologist, speech therapist, an occupational therapist and dedicated support staff, who all play an important part in supporting students with additional learning needs.

#### How does CMCB develop individual programs?

One of the first steps taken to support students with additional needs is to meet with primary schools to gather background information, collate relevant reports and work with families to create a Personal Inclusive Profile (PIP). This document is then shared with students' teachers to help them plan to meet each student's needs.

#### What learning support programs are available?

The teachers in the Learning Diversity Team run literacy support programs as well as targeted Maths groups. Life Skills is another program on offer for those students who need functional life skills.

#### How are students selected for supported programs?

Students who participate in any of these programs are identified and selected using criteria specific to each program. Families are consulted as part of the process.

#### What other support is available?

Students with additional learning needs may also be supported by a team of Support Learning Staff (SLS), depending on the functional impact of individual needs in a school setting. The amount of support provided is highly individualised and dependent on the needs of each student.

### FURTHER QUESTIONS?

Please direct any enquires regarding learning diversity to the **College Registrar, Mrs Audra Petri**.

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