



Extra Transition Session

FOR STUDENTS WITH ADDITIONAL LEARNING NEEDS STARTING YEAR 7, 2024

TUESDAY 17 OCTOBER 2023

9.30am – 11.30am

Coolock Campus, 1 St Vincent's Road, Junortoun

- Enter through Gate 3 and turn left to park in the Visitor Carpark.
- There will be guides to assist you from there.

We look forward to welcoming you.

FOR STUDENTS: TRANSITION SESSION

This Extra Transition Session is held for the benefit of students who may need additional support prior to the Orientation Day on Tuesday 5 December.

Students will have an opportunity to explore the Coolock Library and grounds in small group activities. They will also learn about day-to-day operations such as timetable structure, lockers and supports.

- Please arrange transport to and from the Transition Session for your child.
- Students should wear their primary school uniforms.
- Students will need to bring a drink and food (if required).

FOR PARENTS & CARERS: MORNING TEA

You are warmly invited to join us for morning tea and a chat while your child attends the Extra Transition Session.

RSVP BY FRIDAY 13 OCTOBER

- Please reply by completing the [Extra Transition Session Form](#).
- You will be asked for your child's details and whether you will be attending the Morning Tea.



Catherine McAuley College's Learning Diversity Team is dedicated to assisting students with additional needs so that they can experience success and achieve their personal best. A range of support methods are employed to help students who may have language difficulties, cognitive difficulties, physical disabilities or specific emotional-social needs. Individual support plans are developed to suit each student's abilities and interest areas.

FREQUENTLY ASKED QUESTIONS

Who looks after students with additional needs at Catherine McAuley College?

Student Advocates, subject teachers, Year Level Learning Leaders and the Learning Diversity Team.

What is the Learning Diversity Team?

The Learning Diversity Team comprises a group of skilled teachers, a school psychologist, speech therapist, an occupational therapist and dedicated support staff, who all play an important part in supporting students with additional learning needs.

How does CMC develop individual programs?

One of the first steps taken to support students with additional needs is to meet with primary schools to gather background information, collate relevant reports and work with families to create a Personal Learner Profile. This document is then shared with students' teachers to help them plan to meet each student's needs.

ENQUIRIES

Please direct any enquires regarding learning diversity to the **College Registrar, Mrs Audra Petri**.

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