

Covenant Actions

FIRE CARRIERS 2022



6 Months	12 Months	2 Years
Incorporate a story/learning in each assembly.	Develop a list of online resources, videos, films, books and podcasts recommended to develop knowledge and understanding of Aboriginal spirituality.	Ensure each Learning Area explicitly acknowledges and embeds Aboriginal and Torres Strait Islander (ATSI) perspectives.
Morning prayer with an Indigenous spirituality focus once a week.	Equip libraries with appropriate selection of texts and audit the library resources.	Links between Aboriginal Spirituality and Catholic identity are made explicit in presentations to staff.
Weekly notice on SIMON to give an insight or fact relevant to Indigenous culture.	Acknowledgement outside on St Vincent's road on major signage with three flags together out the front.	Incorporate local Indigenous visuals and totems into all CMC spaces.
Once weekly, break time music to be from an Indigenous musician.	Cultural Recognition and Awareness of First Nations people in our community and invite people into our school.	School camps to include an activity or activities with Indigenous perspectives of Traditional Owners.
Create awareness that Catherine McAuley College (CMC) is a FIRE Carrier school on the College website and under the Acknowledgement of Country on all outbound correspondence.	Acknowledge and celebrate significant dates as a College and in Year Level teams in a cumulative approach.	Small circular seating arrangements around the school to provide yarning spaces.
	An annual CMC Reconciliation Walk as a sponsored fundraiser for a Local Indigenous group.	Indigenous garden at school with edible and medicinal plants.
	Explore 'take care of the land and the land will take care of you.'	Use indigenous ingredients grown on campus in Food Technology, Paddock to Plate, and Life Skills classes.
	Immersion experience with Elders for staff.	Introduce students to traditional tools & utensils.
	Revamp Bush Chapel and utilise space for learning.	