

RE GEN POLICY

Vision

Catherine McAuley College lives out the Mercy charism, striving to make Jesus Christ known and loved by all. Oure learning community identifies, values and develops the gifts of each young person and provides them with educational opportunities to experience personal success.

'Inspiring members of our community to be learners impelled to thrive and serve'

Touchstone

'Inspiring members of our community to be learners impelled to thrive and serve'.

Policy Statement

Catherine McAuley College is a member of Mercy Education Limited under the governance of ISMAPNG (Institute of the Sisters of Mercy Australia and Papua and New Guinea) and we support the policies of the Institute. ISMAPNG is committed to promoting and adopting an integrated approach to sustainable living across the whole of the Institute to respect, reverence, conserve and renew our global environment - <u>An Integrated Approach to Sustainable Living</u>.

Rationale

This document is the foundation of the Catherine McAuley College Re Gen Program which will encompass the Stewardship and Sustainability Policy and role. In accord with ISMAPNG the College is committed to respond to global issues of injustice and to address these with a profound belief in the worth and dignity of all life that comes from the interrelatedness of God, Earth and people in one community of creation. Currently our world is challenged by the devastating reality that two-thirds of the global population lives in hunger, poverty and disadvantage and our planet is threatened as never before with mass destruction of all its life-forms. We are also aware that the poor of the world are disproportionately affected by this destruction.

Catherine McAuley College endorses and adopts the mission statement of ISMAPNG as follows:

Mercy impels us to extravagant hospitality, compassion, and justice in the earth community, being shattered by displacement. (Chapter Statement 2011, ISMAPNG) Sustainable living, and the spirituality and theology which underpin this, align with our mercy values as evidenced in our Constitutions that state: "We know that as members of the earth community, we are integrally connected with each other and with the whole of creation" (Const 2. 02). This knowledge is vital if we are to care for our common home, "a care which breaks with the logic of violence, exploitation and selfishness". (Pope Francis: Eighth Work of Mercy).

This tenant of the mission statement will resonate throughout the College and be reflected in and through the Pillars. Re Gen will be reflected in every aspect of our College life and be integrated through all elements to ensure that our impact on the environment and stewardship of the Earth is at the forefront of our thinking and evident in our stewardship of all resources and services. Education is paramount in the success of the policy and the Re Gen Curriculum will be integrated across the College in every subject area and across the community. The Re Gen Leadership Team

(RGLT) will have representation from across the College. Each of the Pillars will report to the RGLT at the bi-term meetings that will happen during school time.

Student Learning and Achievement	Student Wellbeing	Excellence in Staff	Innovation and Resources	CMC community	Secure Future
CMC provides a broad and challenging academic curriculum which fosters a passion for learning, develops independent, critical thinkers and focuses on excellence.	As an integral element of an inspiring and rewarding education, CMC offers a mature and responsive student wellbeing program.	CMC recognises that quality educational outcomes are driven by excellence in teaching and learning provided by the highest quality, motivated teaching and educational support staff.	CMC will continue to lead and innovate in developing resources, sites and facilities that support students' learning in a dynamic 21st century environment.	The diverse and extensive CMC community provides a rich source of opportunity, personal growth and sense of belonging for all members.	CMC has a commitment to secure a sustainable future that supports investment in facilities and resources, which deliver a visionary education for CMC students.

The schedule and agenda of the meetings will be set and circulated a week before the meeting with the associated documents sent three days before the meeting. The RGLT will consider all policies and processes that are generated from the College Leadership Team and the College Advisory Council. The RGLT will support the College Leadership in ensuring that each of the strategic aims and actions are achieved and are in accord with this policy.

Any agencies or partners associated with the College are mandated to follow the policy.

Duty of Care

Catherine McAuley College is a Child Safe School. We owe all students a duty of care to take reasonable measures to protect them from risks of injury that should have been reasonably foreseen. All on and off-site activities require appropriate supervision and greater measures may need to be taken for younger students or students with disabilities to meet this duty of care. The College's risk assessment procedures and emergency management plan provide the processes for ensuring the above is achieved.

Minimum Standards

The College monitors its compliance with the minimum standards in line with Ministerial Order 870 in an ongoing manner.

Related Policies, Procedures & Forms

https://www.cem.edu.au/CatholicEducationMelbourne/media/Documentation/Right%20hand%20column/Sustainability-Framework-2016.pdf

https://institute.mercy.org.au/wp-content/uploads/2016/11/Sustainable-Living_v4.pdf

https://www.sustainability.vic.gov.au/school

https://www.sustainability.vic.gov.au/You-and-your-home/Live-sustainably

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