

# **Catherine McAuley College**

## **Future Direction 2020 – 2024**

### **Our Vision**

Catherine McAuley College lives out the Mercy charism, striving to make Jesus Christ known and loved by all. We are a Child Safe School, our learning community identifies, values and develops the gifts of each young person and provides them with educational opportunities to experience personal success.

### **Our Touchstone Statement**

‘Inspiring members of our community to be learners impelled to thrive and serve’

### **Mercy Education Limited Mission and Vision**

Mercy Education Limited is entrusted by the Institute of the Sisters of Mercy of Australia and Papua New Guinea (ISMAPNG) to provide governance for its member colleges. It also supports a broad range of Colleges to offer excellence in contemporary education in a safe environment, enriched by the Gospels and faithful to the legacy of Catherine McAuley

- a commitment to the Gospel of Jesus
- fidelity to the tradition and spirit of Mercy and the mission of Catherine McAuley
- the provision of innovative, stimulating and inclusive educational programs
- a passion for social justice

## **Our Mission statements:**

To:

- *provide a broad and challenging academic curriculum which fosters a passion for learning, develops independent, critical thinkers and focuses on excellence.*
- *offer a mature and responsive student wellbeing program, as an integral element of an inspiring and rewarding education*
- *recognise that quality educational outcomes are driven by excellence in teaching and learning provided by the highest quality, motivated teaching and educational support staff.*
- *lead and innovate in developing resources, sites and facilities that support students' learning in a dynamic 21st century environment.*
- *provide a rich source of opportunity, personal growth and sense of belonging for all members.*
- *secure a sustainable future that supports investment in facilities and resources, which deliver a visionary education for CMC students.*

## **Our Intention**

‘When educators incorporate inclusive pedagogical choices into their practice, they foster an environment that embraces the education of all students regardless of their cultural background, socio-economic status, learning needs, exceptional ability or disability, and create educational communities that celebrate diversity and combat discrimination’. Horizons of Hope – CEOM

... set the same high expectations for all students and to provide differentiated levels of support to ensure that all students have a fair chance to achieve those expectations. (National Curriculum Board 2009, p. 8) Horizons of Hope – CEOM

To uphold and deliver CMC's Vision and Missions, the College has developed a series of strategic pillars.

Student Learning and Achievement	Student Wellbeing	Excellence in Staff	Innovation and Resources	CMC Community	Secure Future
<p>CMC provides a broad and challenging academic curriculum which fosters a passion for learning, develops independent, critical thinkers and focuses on excellence.</p>	<p>As an integral element of an inspiring and rewarding education, CMC offers a mature and responsive student wellbeing program.</p>	<p>CMC recognises that quality educational outcomes are driven by excellence in teaching and learning provided by the highest quality, motivated teaching and educational support staff.</p>	<p>CMC will continue to lead and innovate in developing resources, sites and facilities that support students' learning in a dynamic 21st century environment.</p>	<p>The diverse and extensive CMC community provides a rich source of opportunity, personal growth and sense of belonging for all members.</p>	<p>CMC has a commitment to secure a sustainable future that supports investment in facilities and resources, which deliver a visionary education for CMC students.</p>

## **Student Learning and Achievement**

CMC provides a broad and challenging academic curriculum which fosters a passion for learning, develops independent, critical thinkers and focuses on excellence.

### **Strategic Aims**

Establish CMC as a centre for teaching and learning excellence.

Provide a safe, supportive and quality learning environment that ensures every student strives for excellence and personal growth.

Meet the diverse needs of every student by providing an engaging, challenging, inspiring and broad curriculum with authentic student experiences that promote life-long learning and resilience.

### **Actions 2020 - 2021**

To:

- continue to develop and review an innovative, interdisciplinary program that challenges our students, whilst fostering creativity, decision-making and critical thinking;
- review and structure holistic curriculum pathways and offerings to ensure access and inclusion in a contemporary and supportive learning and teaching setting that actively engages students “at point of need” in learning, promotes growth, and is compliant with governing standards

## **Student Wellbeing**

As an integral element of an inspiring and rewarding education, CMC offers a mature and responsive student wellbeing program.

### **Strategic Aims**

Provide a child safe environment that reflects a Catholic Community and Mercy values.

Deliver an appropriate and responsive, sequential and integrated wellbeing program that encourages students through their CMC years to reach their full potential in all areas of College life.

Develop students' skills and attitudes to enable them to contribute meaningfully to a diverse community through the Mercy values.

Foster a community that encourages and supports students to feel connected, build resilience and make positive life choices.

### **Actions for 2020 - 2021**

To:

- introduce and establish a wellbeing program that is contextual and reflective of Positive Behaviour Support
- provide leadership opportunities and empower students to actively participate and develop their capacity to lead self and others;

## Excellence in Staff

CMC recognises that quality educational outcomes are driven by excellence in teaching and learning provided by the highest quality, motivated teaching and educational support staff.

### Strategic Aims

Recruit, motivate, recognise and retain high performing staff.

Invest in professional training, development and support of staff to ensure an engaged, informed and motivated workplace.

Strengthen innovative pedagogical practices and teacher efficacy, by drawing on current research, educational partnerships and community connections.

Develop committed leaders recognised for their excellence across the sector.

### Actions for 2020 - 2021

To:

- further develop leadership capacity and efficacy across the College;
- develop a contemporary Professional Learning Community.
- Widen partnerships with Mercy Ministries and other organisations to support student and staff learning and systems efficacy;

## Innovation and Resources

CMC will continue to lead and innovate in developing resources, sites and facilities that support students' learning in a dynamic 21st century environment.

### Strategic Aims

Develop safe, leading learning environments, buildings and spaces that inspire.

Foster a culture of inquiry, wonder and critical thinking that stimulates a climate of challenge, innovation, and collaboration.

Integrate a range of technologies in supporting staff and students to pioneer practices that engage, protect and enhance outcomes.

Invest in new equipment and technologies that enhance the learning environment.

Explore innovative physical and digital spaces to support College curriculum initiatives.

### Actions for 2020 - 2021

To:

- Commence and implement the iGen and Re Gen and the College masterplan;
- Continue to engage with partners to support the College STEAM focussed learning program for students;
- Establishment of Stage One of the CMC and Joint Use Development

# CMC Community

The diverse and extensive CMC community provides a rich source of opportunity, personal growth and sense of belonging for all members.

## Strategic Aims

Foster an enduring sense of pride and identity with CMC.

Engage with the community to support and enhance the student's experiences in preparation for their future.

Enhance the opportunities in being part of the local, national and international Mercy World.

Continue to demonstrate Catholic mission and Mercy Values towards social justice by forging partnerships and valuing diversity and cultural differences.

Ensure CMC's communication strategy reflects and reinforces CMC's vision as to engage and strengthen the CMC community.

## Actions for 2020 - 2021

To:

- develop further research and strategies to optimise engagement with current and future families through Catholic feeder schools and the wider community;
- review communication strategies and ensure sustainable best practice in traditional and digital media;
- provide relevant and mutually beneficial opportunities for active and personalised engagement for CMC with Mercy partners, the Diocese, parents and the wider community;
- continue to provide an inclusive program that promotes diversity and cultural awareness, and maintains the College values through a holistic experience;



## Secure Future

CMC has a commitment to a secure and sustainable future that supports investment in facilities and resources, which deliver a visionary education for CMC students.

### Strategic Aims

Develop the College in a financially secure manner ensuring strong operations to enable future development.

Continue to recognise the diversity of the community CMC serves and ensure that the Mercy values are evident in supporting families and fee structures.

Ensure that the administration of the College is optimally managed and operate with a sustainable and best practice structure with systems that support the College Values now and into the future.

Incorporate Mercy Policy and direction in all developments so that they are environmentally sustainable.

### Actions for 2020 - 2021

To:

- Work with Governance structures to plan for and implement sustainable student programs;
- Make resources available in response to student interests and the learning needs.
- Establish a shared sustainability initiative across the College and the community