

CATHERINE McAULEY COLLEGE – ENROLMENT APPLICATION FORM – PAGE 1 of 8

1. STUDENT INFORMATION (continued)

1.2 Indigenous Identifier Is the student of Aboriginal or Torres Strait Islander origin? (If yes, please tick)	Aboriginal Torres Strait Islander
1.3 Visa Student	
Is the student a Visa Student: Y/N	If yes, date of arrival in Australia:
Visa Type:	Visa Number and Date (copy must be attached):
Has the student been a refugee? Yes No	
1.4 Residential Structure	
Student lives with: Both Parents Mother only Formal Care (e.g. Out of Home Care, Formation Care)	Father onlyShared Custody*ormal Kinship)Informal Care (e.g. no court orders)
* Shared Custody/Dual Living Arrangements Where student has dual living arrangements (lives with both pa College as 'residential parents'.	rents at separate addresses), both parents will be regarded by the
If applicable, please indicate percentage of dual living arrange	ments, e.g. 50/50.
If the student does not live with both parents, who is the immediate point of contact:	
1.5 Court Orders	
Are there any Court Orders/Parenting Agreements relating to the responsibilities of the parents in relation the child or access to the	
If yes, copy supplied?	Yes No
 2. STUDENT MEDICAL DETAILS Upon acceptance of Enrolment you will be required to complete the Parent Access Module (PAM). 2.1 Student Medical 	ne a medical profile online for your child via Medical Information & Consent
Tetanus	
Tetanus immunisation is normally given at five years of age (as triple Antigen or CDT) & at fifteen years of age (as ADT)	Tetanus Immunisation Date of last Tetanus Immunisation
Allergies Please tick if your child is allergic to any of the opposite and provide details where appropriate.	icillin Other Drugs Foods Allergies
Please specify; What special care is required for these allergies?	Attach additional information if required)
Summary of Medical Conditions Please tick and detail if your child has	any of the following.
Diabetes* Epilepsy* Anaphylaxis* A Migrane Heart condition Cancer/Leukemia	Asthma* Dizzy spells/Blackouts Depression Other (complete in box below)

* Please provide Epilepsy, Diabetes, Asthma and/or Anaphylaxis management plan signed by your doctor.

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2. STUDENT MEDICAL DETAILS (continued)

Medication									
Is your child taking any m	edication?		Yes	No					
Details: If Yes, provide the name of the medication, dose, when and how it is to be taken.									
All medication must be given to the general office or teacher-in-charge. All containers must be labelled with your child's name, the dosage to be taken as well as when and how it should be taken. The medications will be kept by staff and distributed as required. Inform the general office or teacher-in-charge if it is necessary or appropriate for your child to carry their medication (for example, asthma puffers or insulin for diabetes). A child can only carry medication with the knowledge and approval of both the teacher-in-charge and yourself. It is recommended that spare medication be supplied and packed separately for emergency purposes. Panadol and other basic medication cannot be dispensed by staff unless provided with permission by Parents/Carers.									
Medical Dietary Requiren	nents Please tick	and detail if your	child has any o	of the follow	wing.				
Vegetarian	Gluten Free	Lactose In	tolerant	Othe	er				
Details (In some cases, th	ne College or can	np will contact	t you for furt	her infor	mation.)				
2.2 Family Medical De	etails								
Family Doctor									
Name						Contact	Number		
Medicare									
Medicare No.			Indi	vidual Re	f No. (position	on card)	Expiry		
Health Insurance									
Fund Name					Policy Num	ber			
Ambulance Subscription									
Yes No	If yes, Subscript	tion Number							
2.3 Medical Consent									

Where the teacher-in-charge, including on excursion or at camp, is unable to contact me, or it is otherwise impractical to contact me, I authorize the teacher-in-charge to:

Consent to my child receiving any medical or surgical treatment deemed necessary by a medical practitioner

Administer such first-aid as the teacher-in-charge judges to be reasonably necessary

Administer Panadol

Parent/Guardian

ate
at

Note: You should receive detailed information about the excursion/tour prior to your child's participation and a Parent/Carer Consent form. If you have any further questions, contact the school before the program commences

Consent to Medical Treatment In the event of an accident or illness, I/we authorise the person in charge to consent, where it is impratical to communicate with me/us, to the student named on this form receiving such medical or surgical treatment as may be deemed necessary.

2. STUDENT MEDICAL DETAILS (continued)

2.4 Wellbeing Services

Is your child accessing any specialist support services? (i.e. CAMHS, Paediatrician, Psychologist, GP.)

1	
2	
3	
	Consent to Wellbeing Services I/we hereby give consent for the student named on this form to access the services of the Wellbeing Office at any point during

their schooling. Such services include support, intervention, counselling, advocacy and case management.

Refer to back page for signature consent

Notification of Change to Student Circumstances (Sections 1 & 2)

Should there be any changes to student's circumstances in the previous sections regarding living arrangements, contact details, emergency contacts and medical information, we undertake to alert the College as soon as reasonably possible.

Refer to back page for signature consent

3. STUDENT EDUCATIONAL DETAILS

Name of Current School		Cath	olic	Government	Inc	lependent
Date of Enrolment at Current School	Current Year Level	Address of School				
Has the student previously been enrolled	d in a Victorian school?	Yes	No			
Contact Person		Contact Phone N	lumber			
Do you give permission for your current (e.g. PAT data, PLP, specialist notes, beh		elevant information o	about the s	student?	Yes	No
Does the student have particular difficul	lties in any areas of thei	r learning?			Yes	No
If yes, please list and describe any part	icular learning difficultie	25				
Does the student have any formal diagr	noses?				Yes	No
If yes, please list and describe any form	nal diagnoses and attac	h relevant reports				
Does the student have an individual lear	rning plan to support th	eir needs?			Yes	No
What programs, interventions and/or t speech therapy, small group focus lear		had to address the le	earning diff	ïculties? (e.g. re	eading reco	very,
Is there any other information about the enrolment? Please attach any relevant		d care that should be	e taken into	o account in ou	r planning f	or his/her
Has the student previously been enrolled Certificate of Education? If yes, provide						
If known, please supply Victorian Studer	nt Number (VSN)					
If known, please supply Unique Student students in Years 10-12)	Identifier (USI for					

4. FAMILY DETAILS

Parent/Guardian Occupation Group

- Not Paid in the last 12 months
 A. Senior management in a large business organisation, government administration and defence, and other qualified professionals.
- B. Other Business managers, arts/ media/ sportsperson and associate professionals.
- **C.** Tradesperson, clerk, skilled office, sales and service staff.
- **D.** Machine operators, hospitality staff, assistants, labourers and related workers.

4.1 Student Contact 1 Parent/Carer Residing with Child

Parent	Guardian/Carer	Marital Status	Marr	ied [De Facto	Single
Title		Gender	Male	e F	emale	
Surname		Former/Maiden Name		Given Nam	ne	
Preferred Name		Relationship to student		Country of	Birth	
Australian Citizen	Yes No	Date of Birth		Email		
Mobile		Occupation		Occupation N	nal Group (refe A	er top of page) B
Employer		Work Phone		C	D	
Health Care Card	Number	Parish/Church		Religion		
Do you speak a lan English at home?	guage other than	No - English Only Yes		lf yes, wha	t language?	
Highest level of sec equivalent?	ondary education or	Year 9 or below Year 1	10	Year 11	Year 12	2
Highest level of quo	alification?	Bachelor degree or aboveAdvanced Diploma/Diploma		Certificate/Tr No non-schoc	ade I qualificatior	1
	-					

4.2 Student Contact 2 Parent/Carer Residing with Child

Parent	Guardian/Carer	Marital Status	Marri	ed	De Facto	Single
Title		Gender	Male		Female	
Surname		Former/Maiden Name		Given Na	me	
Preferred Name		Relationship to student		Country o	of Birth	
Australian Citizen	Yes No	Date of Birth		Email		
Mobile		Occupation		Occupation N	onal Group (re	efer top of page) B
Employer		Work Phone		C	D	
Health Care Card	Number	Parish/Church		Religion		

4. FAMILY DETAILS (continued)

Do you speak a language other than English at home?	No - English Only Yes	If yes, what language?
Highest level of secondary education or equivalent?	Year 9 or below Year 10	Year 11 Year 12
Highest level of qualification?	Ĵ	Certificate/Trade No non-school qualification
4.1 Student Contact 3 Parent/Carer	ot Residing with Child	
Parent Guardian/Carer	Marital Status Marr	ied De Facto Single
Title	Gender Male	Female
Surname	Former/Maiden Name	Given Name
Preferred Name	Relationship to student	Country of Birth
Residential Address (Street, Suburb, State, F	Postcode)	
Australian Citizen Yes No	Date of Birth	Email
Mobile	Occupation	Occupational Group (refer top of page)
Employer	Work Phone	C D
Health Care Card Number	Parish/Church	Religion
Do you speak a language other than English at home?	No - English Only Yes	If yes, what language?
Highest level of secondary education or equivalent?	Year 9 or below Year 10	Year 11 Year 12
Highest level of qualification?	J. J	Certificate/Trade No non-school qualification

5. EMERGENCY CONTACT

Emergency contact (other than a Parent/Carer)

Please give the name and number of a person who will act as a contact should your child become ill at school.

Emergency Contact 1		Relationship to stude	ent
Phone (Business Hours)	Phone (After Hours)		Mobile
Emergency Contact 2		Relationship to stude	ent
Phone (Business Hours)	Phone (After Hours)		Mobile

6. PARENT ACCESS MODULE (PAM)

Our Parent Access Module (PAM) provides real-time access to keep parents updated with their child's:

- Progress including Learning Behaviours and Reports
- Timetable
- Personal details view details and if details are not accurate please email info@cmc.vic.edu.au
- Attendance view and record absences
- Medical Profile update your child's medical information at any time
- Excursion Activities grant permission for excursions
- Interview Bookings online booking for Pastoral Planning Day, Parent Teacher Interviews, etc.

Please confirm who will have online access to PAM:

Parent/Carer Residing with Child (listed as Student Contact 1 – refer page 5)	Yes	No
Parent/Carer Residing with Child (listed as Student Contact 2 – refer page 5)	Yes	No
Parent Not Residing with Child (listed as Student Contact 3 – refer page 6)	Yes	No

If no, please briefly state your concerns

Information Collection Notice

- The School collects personal information, including sensitive information about pupils and parents or guardians before and during the course of a pupil's enrolment at the School. This may be in writing or in the course of conversations. The primary purpose of collecting this information is to enable the School to provide schooling to the pupil and to enable them to take part in all the activities of the School.
- Some of the information we collect is to satisfy the School's legal obligations, particularly to enable the School to discharge its duty of care.
- Laws governing or relating to the operation of a school require certain information to be collected and disclosed. These include relevant Education Acts, and Public Health and Child Protection laws.
- 4. Health information about pupils is sensitive information within the terms of the Australian Privacy Principles under the Privacy Act. We may ask you to provide medical reports about pupils from time to time.
- The School from time to time discloses personal and sensitive information to others for administrative and educational purposes, including to facilitate the transfer of a pupil

to another school. This includes to other schools, government departments, Catholic Education Office, the Catholic Education Commission, the School's local diocese and the parish, schools within other Dioceses, medical practitioners, and people providing services to the School, including specialist visiting teachers, sports coaches, volunteers and counsellors.

- Personal information collected from pupils is regularly disclosed to their parents or guardians.
- 7. The School's Privacy Policy sets out how parents or pupils may seek access to personal information collected about them. However, there will be occasions when access is denied. Such occasions would include where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the School's duty of care to the pupil, or where pupils have provided information in confidence.
- The School Privacy Policy also sets out how you may complain about a breach of privacy and how the School will deal with such a complaint.
- 9. As you may know the School from time to time engages in fundraising activities.

Information received from you may be used to make an appeal to you. It may also be disclosed to organisations that assist in the School's fundraising activities solely for that purpose. We will not disclose your personal information to third parties for their own marketing purposes without your consent.

- 10. On occasions information such as academic and sporting achievements, pupil activities and similar news is published in School newsletters and magazines and on our website. Photographs of pupil activities such as sporting events, school camps and school excursions may be taken for publication in School newsletters and magazines and on our intranet.
- We may include pupils' and pupils' parents' contact details in a class list and School directory.
- 12. If you provide the School with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information to the School and why, that they can access that information if they wish and that the School does not usually disclose this information to third parties.

Information Collection Notice

I/We have read the Information Collection Notice and are aware of how information about the student named on this form may be used by the College.

Refer to back page for signature consent

7. FAMILY PLEDGE AND ACKNOWLEDGEMENT

7.1 Confirmation of Financial Commitment

As the parent(s)/carer(s) signing this enrolment application, it is important that you are aware you are entering into a legal contract and are therefore legally bound to pay all fees and charges for the enrolled child. Where circumstances dictate that full payment is not possible, the obligation remains on the parent(s)/guardian(s) to discuss this with the Principal at the time of enrolment. Subsequent to enrolment, a change in circumstances does not absolve the signatory(s) from their obligation for payment. Any change impacting the financial commitment of the signatory(s), should be communicated to the College immediately. Please note that the College uses the services of a debt collection agency to collect fees that remain unpaid.

7. FAMILY PLEDGE AND ACKNOWLEDGEMENT (continued)

Parent(s)/Carer(s) Financial Agreement - I/We:

- Undertake to pay all fees and charges applicable to the above named student's enrolment;
- account is Acknowledge that all fees owing are to be paid in full if exiting the College, including one terms notice. to be split, please Undertake to advise the Finance Office if problems with the payment of fees are foreseen. state In the event of a change in family circumstances agree to contact the College in writing to inform of proportion changes and how the school fees will be subsequently paid. e.g.. 50%, 100% I/we require a referral to finance. Parent/Carer signature Print Name Date % % **Print Name** Date Parent/Carer signature Parent/Carer signature **Print Name** Date %

7.2 Family Pledge and Acknowledgement of Responsibilities and Rights

Catherine McAuley College is a Mercy Education Ltd school and the community, students, staff and families are expected to uphold and foster the Mercy Education values of compassion, courage, hospitality, justice, respect and service.

7.3 Parent/Carer/Student Acknowledgement

By enrolling, we agree to participate in all school activities: Religious Education classes, Liturgies and Masses, Encounter Days and Year Level Camps and Retreats.

As members of the Catherine McAuley College community we acknowledge responsibility for our conduct, learning and relationships with others. We have read and understood the Enrolment Policy.

In making this application to Catherine McAuley College we acknowledge and accept the responsibility to uphold the Catholic ideals and abide by all College rules and policies.

7.4 Parent/Guardian/Student Acknowledgement

By undersigning this Enrolment Application Form, we acknowledge:

We have completed the Parent Access Module (PAM) Parent/Carer access detail (refer page 7)

We have read and understand the College Family Pledge and Acknowledgement (refer page 7-8)

By undersigning this Enrolment Agreement Form, we have read and fully understand the preceding sections and consent to:

Medical Treatment/First Aid (page 3)	Information Collection and Sharing within the College (page 7)
Wellbeing Services (page 4)	Notification of Change in Student Circumstances (page 4)

Parent/Carer signature	Print Name	Date
Parent/Carer signature	Print Name	Date
Parent/Carer signature	Print Name	Date
Student Signature	Print Name	Date

OFFICE USE ONLY			
ONLY process application when all items below have been received.			
Birth Certificate	Baptism Certificate	Wellbeing Services	Financial Commitment
VISA	Medical Treatment	Information Collection	Family Pledge

If fee