



FROM OUR PRINCIPAL



Dear parents and students

Welcome

Welcome to our inaugural newsletter as Catherine McAuley College and to the 2018 school year.

Last Thursday we had two major whole school

celebrations. It was fitting that our Opening Mass was a whole community celebration held in the Cathedral. Many of the guests have had a long and continuous association with our College and a stake in helping create this landmark occasion. In the years and decades to come people will remember this significant day and year.

At the Laureate Assembly we recognized the outstanding individual successes of our Catholic College Bendigo graduates of 2017.

Catherine McAuley College

At the Opening Mass in 2016 we celebrated 140 years since the Mercy Sisters arrived in Sandhurst.

At this same mass last year, in 2017, it was announced that we would be transitioning to our new name.

Since then there has been lots of planning and preparation and we thank everyone across the community for your support and flexibility - change is not always easy.

The beginning of this year is another significant step in our history. Like all changes it is based on research, a dedicated process and a range of

people. No one sends a child straight to school for the first time - to Year 7, to an apprenticeship or university - without preparation. Changing the school name is a similar journey and takes hundreds of hours and many contributors. But why would we change?

The purpose of this change is for clarity. To distinguish what we stand for, to establish and genuinely adopt the story of the Venerable Catherine McAuley and the ongoing role that the Sisters of Mercy have held in our community for generations and still hold.

It is not a cosmetic change of image, a rebrand made on a whim; it is about knowing the Mercy story and charism and animating that story in our lives. If there was ever a time and context where we all need strong associations, stories and values steeped in the Catholic faith and tradition to help guide us, it is now.

New Campus Names

At the start of this year, we have ensured that we are true to the story of Catherine McAuley in recognising the Coolock Campus is now out of town, as Coolock House was in Catherine's time and life. It might be confusing in the moment but when we know the story, it makes sense.

We have also acknowledged our own local Mercy story and returned our Barkly St Campus to the name St Mary's, the name by which it was known from 1897 to 1983 - another part of the story.

Thank You

On behalf of Catherine McAuley College, I thank Bishop Leslie and the Diocese for their support of the new name.



We thank the Director of Catholic Education in the Sandhurst Diocese Mr Paul Desmond for his support.

We also thank our Mercy governors for their support and guidance over the past three years. We acknowledge the members of the recent Institute for their discernment and approval. We extend gratitude also to the Mercy Education Limited Board and Executive for their ongoing and active involvement, and for their patience and discernment through this process.

The College thanks our local Sisters and, our close friends from Ballarat, who have been such a great support, in particular Sr Karon Donellon and Sr Berenice Kerr for their wisdom and support.

We also acknowledge Ms Deb Carter from Fraynetwork who has been a very active support

throughout this whole process.

Thank you also to our College Advisory Council, past and present members for supporting the change and to the past and present staff members and students who have all contributed to this day.

Community

In the past months the staff have been reflecting on our community, what we represent and will endeavour to achieve as a local Mercy community. Key to our reflection and actions are the Mercy Education values of hospitality, courage, respect, service, compassion and justice.

Inspiring members of our community to be learners impelled to thrive and serve is the touchstone statement we have developed for

CONTINUED ON PAGE 2

FROM OUR PRINCIPAL

CONTINUED FROM PAGE 1

Catherine McAuley College in the coming years; whereupon we all strive to be lifelong learners, knowledgeable and formed and we all respond spontaneously to challenges and to the needs of others.

When I think of the word 'impelled' I remember when Sr Rose McGiffin introduced me to a quote about Catherine in the context of how best to act and support those in most need.

"While statesmen planned and scholars wrote books about the causes of poverty, Catherine McAuley went into gutter and garret to teach, soothe and shelter."

As we celebrate our new identity, we want you to think about what it was that made Catherine aware of a need, whilst others did not notice.

In 2018, how do we thrive and serve? How can we better notice those in poverty, not just financial, but emotional, social, physical and mental poverty? How can we serve those people and highlight this need in our community?

As we work our way through each step of our transition, during this year and into the future, may we think of all those in our world, whether in garret or gutter.

Inspiring Laureate Assembly

Jessica McCarthy, our Dux for 2017, presented an extraordinary speech at the Laureate Assembly. Jessica reflected on her schooling experience with confidence, her conviction and passion providing a strong role model for our students into the future. Our guest speaker was author and educator Kate Tehan, a past student, captain and dux. She spoke about her personal experiences and made clear to our students that you "make your own luck", that opportunities exist if one is passionate, committed and prepared to work hard.

New College prayer

In 2018, we have our new Catherine McAuley College Prayer to guide us:

Loving God,

We ask you to bless Catherine McAuley College and challenge us to act in the spirit of Catherine.

May we inspire all in our community to be learners

impelled to thrive and to serve;

Guide our community to live our Mercy Values and the Gospel message of Jesus Christ.

Amen

Thank you to everyone who has contributed to the various whole-school and year-level events that have taken place so far this year. We have seen a great increase in attendance at the various family evenings and activities, so we thank you for your support.

Most importantly, thank you to the existing students for their welcome of the Year 7 students and other new students and for their outstanding start to the 2018 school year.

**HAVE A GREAT WEEK,
MR BRIAN TURNER, PRINCIPAL**

CALENDAR & MASS TIMES

FEBRUARY 2018

Friday 23 February	Swimming Carnival 9am - 3pm, Bendigo Aquatic Centre - wear house colours
Monday 26 February	Year 9 Outdoor Education Group Experience Information Night
Tuesday 27 February	College Advisory Council

MARCH 2018

Monday 5 - Wednesday 7 March	Year 7 Camp (JR, MK, MY)
Wednesday 7 - Friday 9 March	Year 7 Camp (BK, CH, VT)
Monday 12 March	Public Holiday (Labour Day)
Monday 15 March	Open Evening 4 - 7pm, Coolock (Junortoun)
Thursday 22 March	Caritas Ks, Coolock (Junortoun)
Friday 23 March	Sandhurst Switches Off
Sunday 25 March - Thursday 4 April	Philippines Immersion
Sunday 25 - Tuesday 27 March	Year 8 Camp 1
Tuesday 27 - Thursday 29 March	Year 8 Camp 2



**CATHERINE
McAULEY
COLLEGE**

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Mclvor Highway Junortoun 3551
P: (03) 5449 3466

ST MARY'S: YEARS 10-12
164 Barkly Street Bendigo 3550
P: (03) 5445 9100

FINANCE OFFICE
Barkly Street Bendigo 3550
P: (03) 5445 9191

CATHOLIC PARISHES MASS TIMES

SACRED HEART CATHEDRAL Wattle St,
Bendigo: Sun 8.30am, 11am

ST KILIAN'S McCrae St, Bendigo: Sat
6.30pm, Sun 7am, 10am, 6pm

ST MONICA'S High St, Kangaroo Flat: Sat
6pm, Sun 9am

ST JOSEPH'S Russell St, Quarry Hill: Sat 6pm

HOLY ROSARY Hamelin St, White Hills: Sat
6pm, Sun 10am

ST FRANCIS XAVIER Strickland Rd, East
Bendigo: Sun 8.30am

ST THERESE'S Albion St, Kennington: Sat
6pm, Sun 10.30am

ST LIBORIUS Eaglehawk Rd: Sat 6pm, Sun
10.30am

ST JOSEPH'S Axe Creek: Sun 9am

LAUREATE ASSEMBLY



We celebrated our second annual Laureate Assembly last week.

This special event provided an opportunity to recognise the outstanding academic achievements of students who studied VCAL, VET and VCE through 2017.

This celebration took place in front of the entire student body, and families of Laureate Award recipients. We believe there is great power in our younger students looking to their older peers, and in aspiring to achieve as they did in a wide range of disciplines. It also provides the opportunity to recognise the diversity of talents across the cohort.

Subject Dux awards were presented in recognition of outstanding achievements in Unit 3 & 4 VCE classes to those who achieved a study score of 35 and above, and were the highest score in their course. Subject Dux awards were also presented to students who achieved outstanding results in their Religious Education classes and VET and VCAL classes.

All in attendance were challenged by the inspired speeches of our 2017 College Dux Jessica McCarthy, and 2006 Dux Kate Tehan (formally Katherine Boggon May). Both addressed the assembly with an air of humility and grace, while also challenging all to do their best, and to try to make a difference in the world. These messages were well received by our students, and the significance of these words coming from their peers was not lost on any.

The assembly was fittingly concluded with a stunning performance by Year 11 student and accomplished bagpiper Emily Earl (MY7). Our students are commended for their attendance at both the Laureate Assembly and Opening Mass and shared morning tea. Their participation and conduct throughout the day was outstanding. Well done to all.

MR MATT ANGOVE, DIRECTOR OF LEARNING AND TEACHING – ST MARY'S



TOP EFFORTS

At the end of 2017 we celebrated the excellent VCE results of our students for 2017. The students were rewarded for their endeavours with some outstanding collective and individual performances in both the Victorian Certificate of Education (VCE) and Victorian Certificate of Applied Learning (VCAL) studies.

The Catholic College Bendigo Dux for 2017 was Jessica McCarthy, with an ATAR of 98.55.

The Dux Proximus was Imogen Sexton with an ATAR of 97.95, followed by Lillian Maher with an ATAR of 97.9.

Speaking about their achievements, Principal Brian Turner said "Congratulations to Jessica, Imogen and Lillian. They have shown great dedication with their strong work ethic and thoroughness in their approach to all subjects. They have demonstrated a humble approach to their achievements and are highly-respected by their peers and staff. Jessica, Imogen and Lillian have modelled our College's Mercy Values over the past six years. Their praxis has been evident in all aspects of College life, they have all made an enormous contribution to our school."

Jessica was the 2017 Musician of the Year and performed at the College Presentation Evening. Imogen received the Ledwidge Medal, our Best and Fairest award, for her contribution to the

Senior Netball Team who were state runners up in the School Sport Victoria competition. On the day results came out Lillian heard that she had been awarded a Vice-Chancellor's Academic Excellence Scholarship to Deakin University.

We also congratulate Year 11 student Joshua Hamilton achieved a perfect study score of 50 in Further Mathematics.

Whilst the focus is often on the high-achieving students, it is important to recognize the great work done by all students in Year 12. In our commitment to service in the Mercy tradition we believe that our results offer a range of pathways, and we celebrate not only the excellent results achieved by our VCE students, but also the students who completed their Victorian Certificate of Applied Learning (VCAL) with an outstanding pass rate. This will open doors for them to many pathways.

We thank our careers staff who made themselves available to support students right up until the Change of Preference closed on 20 December,

We wish all students the very best for their future endeavours.

Below (L-R) Imogen Sexton, Lillian Maher, Mrs Suzie Kemp and Jessica McCarthy



REFLECTIONS

OPENING MASS



The Opening Mass was celebrated by Bishop Leslie Tomlinson, DD at the Sacred Heart Cathedral and was the first official celebration as Catherine McAuley College. The Mass was attended by Sisters of Mercy, special guests from Mercy Education,

the Catholic Education office, the College Advisory Board, students, staff, parents and grandparents.

Mass began with the Year 12 and Year 7 students processing in together, which has been a significant tradition at the College.

School Captains Harrison Skinner and Thalia Thirunavukarasu welcomed the community and asked them to reflect on how they could "Live Mercy" in their small but significant actions each day. Faith Captain Abbey Milligan, read a reflection challenging students to reflect on Catherine McAuley's leadership and to embrace the theme of the Year of Youth; "Open New Horizons for Spreading Joy."

"We must take up Catherine's challenge to go where we are needed most and to lead as Catherine did in difficult and challenging times in Dublin. Catherine McAuley was a leader in education, striving to educate the children of the poor and the women in Dublin to give them independence and skills for the future. May we be leaders in our community as Catherine was: to be compassionate, merciful in our actions and to sow real seeds of hope within and beyond our own community. May we also be leaders in our learning...being "lifelong learners impelled to thrive and serve."

The 2018 leadership team was presented and congratulated by Principal Mr Brian Turner and Deputy Principals Mr Tim Edwards and Mr Ben Fitzpatrick.

LIVING MERCY

At Catherine McAuley College we are excited by the challenge of **Living Mercy** and upholding the values and teachings of the Mercy charism. Is this any different now we have a new name? How can we reflect the life and teachings of the Mercy Sisters as we make a footprint in our world, spiritually enriched by our belief in God? We must take up Catherine's challenge to go where we are needed most and to lead as Catherine did in difficult and challenging times in Dublin.

In a presentation at the Mercy International Centre in Baggott Street, Dublin, **Sister Dervilla Byrne rsm** highlighted Catherine's qualities as a leader:

- Catherine saw God as her source of strength
- she believed in the dignity of the human person
- she believed in building community
- she helped people believe in themselves
- she believed in making people independent
- she had the ability to challenge people and she demanded high standards
- Catherine believed in flexibility and diversity and believed in a form of leadership that was relational.

Catherine was also a leader in education, reaching out to the children of the poor and the women in Dublin, giving them independence and skills for the future. May we also be leaders in our learning, as lifelong learners "impelled to thrive and serve".

At World Youth Day (WYD) in 2016 **Pope Francis** declared that 2018 would be the Year of Youth. The theme is **Open New Horizons for Spreading Joy**. Pope Francis invited young people to "have courage and to follow Jesus... which requires a pair of walking shoes to set out on new and uncharted paths... to blaze trails that open up new horizons capable of spreading joy".

To take the path of the "craziness" of our God, who teaches us to encounter him in the hungry, the thirsty, the naked, the sick, the friend in trouble, the prisoner, the refugee and the migrant, and our neighbours who feel abandoned. To take the path of our God who encourages us to be politicians, thinkers, social activists." (POPE FRANCIS, WYD VIGIL 2016)

May we be leaders in our community as Catherine was: to be compassionate, merciful in our actions and to sow real seeds of hope.

Sister Mary Sullivan rsm, a renowned scholar of Catherine McAuley states this beautifully:

One person at a time: one embracing of a stranger, one welcoming of the other, one sharing of our bread and milk, one person at a time.

Let us work together to lead this wonderful community of Catherine McAuley College.

MRS TRISH SCHOFIELD, DEPUTY PRINCIPAL



A Significant Opening Mass

The Opening Mass for our College is one of the most significant events of the year; particularly this year as it was our first official gathering as Catherine McAuley College. This year was also important for us as we processed down the aisle with a Year 7 student. Some were lucky enough to share this experience with a younger sibling, relative or buddy from primary school. We would like to thank everyone involved in the planning and organisation of the Mass, it was a great way to welcome our new school year and to build excitement about our first year as Catherine McAuley College. We are so excited for the many opportunities in the year ahead and look forward to working with all members of our community around our theme of Living Mercy in 2018.

ABBAY MILLIGAN & OLIVIA TURNER - FAITH CAPTAINS



SUCCESSFUL READERS

RENAISSANCE READING PROGRAM

Helping your child to read and achieve more.

The Renaissance Reading program develops successful readers by:

- evaluating students' reading abilities
- motivating them to read more at appropriately challenging levels.

AT SCHOOL

- Each student undertakes a classroom-based reading test to determine their lexile (reading) level.
- When students read books appropriate to their lexile level, they can read with confidence and control. Material is challenging without being frustrating or boring.
- Students are helped to create a personal list of recommended books reflecting their lexile measure and reading interests.
- Students begin most of their classes with 5 - 7 minutes of reading targeted at their level of comprehension.

- After reading a book, they do a comprehension quiz.
- Teachers track the reading of each student through quizzes and lexile tests throughout the year.
- Classroom incentives keep students working toward their reading goals.

AT HOME

You can support your child's reading by:

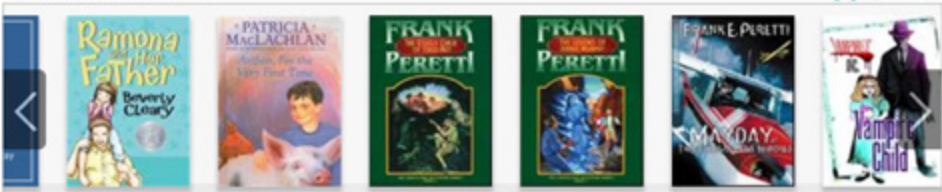
- Encouraging them to read for 20 minutes a day.
- Helping choose books on a variety of topics, fiction and non-fiction.
- Encouraging your child to be organised and have their reading material with them each day.
- Discussing the books that they are reading.
- Keeping track of new vocabulary, using new words in conversation and writing.
- Using a dictionary and providing context clues for unfamiliar words.

INFORMATION

- For more information, contact Mrs Karen McDougall, Literacy Coordinator or your child's English teacher.

Find a Book

Top Book Ideas For You



RELIGIOUS EDUCATION

YEAR 10

Putting the Mass in Order

In Year 10 Religious Education students have been learning about the Sacrament of the Eucharist. This is to deepen their knowledge of our Catholic faith and traditions and also to help prepare them for our first Catherine McAuley College Opening Mass. After studying the Parts of the Mass students in Mr Jan's class attempted to arrange themselves in the correct order, as per the appropriate Rites and Liturgies. Students enjoyed this activity and it helped them to learn about The Eucharist and its significance.

Students in photos: Joseph Fiske-Kealy, Blake Agnoletto, Benjamin Collins, Phoebe Bradford, Connor Findlay and Lucinda Terry



OUTDOOR EDUCATION

UNIT 3 OUTDOOR AND ENVIRONMENTAL STUDIES

During week 2, the Unit 3 OES students took part in their first Outdoor and Environmental Studies camp for 2018. Melbourne was the destination where students learnt to explore a variety of historical perspectives in relation to how humans have perceived, interacted and impacted the natural environment in this region. Over the course of the camp the students were required to bike ride through Melbourne to each destination. On the first day, students walked through the Murundaka wetlands to look at the evidence of Indigenous custodianship close to Melbourne. The second activity for the day was river sledding on the Yarra River with the highlight being floating through Pound Bend Tunnel to examine the impacts of the goldrush in Warrandyte.

The second day was spent with Melbourne Walks owner Meyer looking at Aboriginal heritage along Merri Creek while reflecting how the early settlers had a very different approach towards the landscape. Students were required to explore the impact that European settlement

had on the traditional custodians of the land and their way of life. This talk allowed us to experience and see Aboriginal bush tucker, plants that were used as cotton buds and hair brushes, stones that were used for carving canoes from gum trees and tools, paints and how they made them, possum skin used for clothing and how to build huts for shelter. After a big day we travelled to the Collingwood's Children's Farm where we set up camp for the second night. The next day we rode all the way into the city looking at the impacts of industrialisation while also examining specific buildings and bridges that have been built more recently and the purpose for their construction. A National Gallery of Victoria tour allowed students to look at paintings of Australia's history and culture and how its changed over the years. This helped summarise the knowledge learnt throughout the trip. It was then time to hop back on the bikes and ride to our destination, St Kilda Beach where we packed up and headed home for Bendigo. Overall this camp gave the students a rich and diverse knowledge of the history of human relationships and the evidence that represents these relationships over time.

MISS ELLI WILLIAMS, OUTDOOR EDUCATION TRAINEE



VCAL NEWS

Victorian Certificate of Applied Learning

VOLUNTEERING TO MAKE A DIFFERENCE

Year 11 VCAL Trade students attended Eaglehawk Remembrance Park to volunteer their time and efforts in maintaining the grounds of the park whilst learning valuable vocational and horticultural skills.

Students received a talk from the park's resident Gravedigger, Brad. He spoke regarding the choices that led him to enter the vocation of Gravedigging, also the vast amount of Occupational Health and Safety involved in safely performing his job. Students also learned about the range of tools Brad employs, such as backhoes and laser finders. Lastly, discussion regarding qualifications needed to enter the profession.



Neil, Eaglehawk Remembrance Park's resident horticulturalist, spoke at length to the students regarding the variety of plants at the cemetery, and the lengths to which he goes to ensure they survive the Bendigo summer. Neil advocated regular mulching, particularly after the spring rains, and choosing hardy, drought resistant plants after the recent drought some years ago. During their excursion, students participated in garden maintenance, pruning plants and assisting mulching and removing leaf litter.

MR MATHEW CANTERFORD



THE ARTS

TOP CLASS DRAMA

Each year the Year 12 Drama students who achieve an A+ for their Solo Performance Exam are invited to audition for Top Class Drama, a prestigious series of performances showcasing the very best Solo Performance Exams from the previous year. This year, we are very proud that three of our 2017 Year 12 graduates received this great honour; **Mason Clarke, Jacob Darlow and Katie McMillan.**

Mason Clarke's character (pictured top right) of *The Storyteller* used the song, *From Little Things, Big things Grow* as inspiration, exploring the Wave Hill Walk-Off and the first legislation allowing Indigenous Australians to claim land title, while using pathos and symbol.

Jacob Darlow (pictured centre right) developed the fictional character of *The Pilgrim*, derived from the stimulus *Monkey*, a whacky 1970's Japanese television show. Jacob used the style of magic realism, to depict The Pilgrim's attempts to prove himself so he can return to heaven.

From all those who auditioned in Victoria, Katie Mc Millan was one of the few who were selected to be part of the Top Class Drama performances for 2018.

For her solo performance, Katie (pictured bottom right) chose from the ten prescribed structures settling on the character of *Mrs Sarah Siddons*, a real person who was one of the leading actors in the sole performance of *Vortigern and Rowena*, a play believed to be a long-lost Shakespearean text, but that was soon revealed as a fake and forgery. This solo included aspects of *Comedy of Manners*, a style of performance ridiculing the customs and social conventions of members of the upper class, with heightened use of movement and language also prescribed.

Katie's leadership, enthusiasm and talent in Drama has been an inspiration to many other Drama students, and through her performance at Top Class Drama she will continue to inspire

Drama students from across the state. We look forward to Katie's performance of Mrs Sarah Siddons as part of the VCE Season of Excellence in mid-March and congratulate her on her outstanding achievement.

MRS LISA DARLOW, DRAMA TEACHER



CAREERS NEWS

WELCOME BACK FROM THE CAREERS TEAM

Welcome back to school. I hope you had a restful break and are feeling energised and motivated for the year ahead. If you haven't read the Career News before, I encourage you to take 5 minutes each week to read it. The 'News' contains information about:

- Tertiary (e.g., university) and vocational (e.g., TAFE) courses and institutions
- Apprenticeships and traineeships
- Focus articles on courses and occupations, and
- Upcoming career events.

I also encourage you to focus on your career development this year. This will assist you to develop post school plans in terms of courses you may like study or occupations you may like to pursue. Career development activities may include:

- Attending tertiary and vocational institution open days
- Undertaking experience days at Universities
- Volunteering for a leadership position at school or in the community
- Undertaking community service
- Playing sport or engaging in hobbies
- Reading through university and TAFE course guides, and exploring the myfuture website
- Completing a vocational assessment
- Speaking to past students of the College who are studying, training or working in an area you are interested in (e.g. building, law).
- Meeting with Mrs Dickson or Mr Goode in regards to Work Experience or Mrs Duckett for Structured Workplace Learning placements.
- Meeting with Mr Goode or Mrs Dickson at Coolock or St Mary's for a career counselling interview

These are only a small number of examples. You develop career ideas through exposure to things like the media, speaking to people, engaging in any of the above and often you come up with career ideas through chance encounters. Reading the Career News will also assist you to develop career ideas. I hope you enjoy reading the updates.

Year 12 Class of 2017 Pathways

Last year's 2017 cohort have gone on to pursue a range of pathways. Some have gone on to apprenticeships (plumbing, carpentry, automotive...), traineeships (business, finance...), further TAFE training (nursing, IT) and full time work. Others have sought gap years. We had 208 Year 12 students offered a tertiary place through VTAC into an amazing 88 different courses between them. These were offered at a large range of institutions. The most popular was La Trobe University, followed by Deakin, RMIT, Melbourne Uni, Monash, Swinburne Uni, Federation Uni, and ACU.

The areas of interest that student movement into tertiary education are as follows:

- Agriculture, environment & related studies: 20
- Architecture and Building: 39
- Creative Arts: 39
- Education: 31
- Engineering: 23
- Food, Hospitality and Personal Services: 1
- Health: 113
- Information Technology : 17
- Management and Commerce: NA
- Natural and Physical Sciences: 80
- Society and Culture: 108

Of the offers that went out, 55% obtained their first preference, 69% obtained their first or second preference, 77% obtained their first, second or third preference. As we encourage students to put their 'dream' preference as

'Number One' many students were very pleased with their offers (with SEAS and Subject Bonuses making the number of first preferences higher too).

Congratulations to all Year 12s of 2017 and we look forward to working with Year 12s this year as they transition into the next stage of their life.

Sitting the UMAT? Applying for Medicine?

If you are, you may need to sit the Undergraduate Medical Admissions Test (UMAT).



This is a three-part test that you sit in July 2018 and selected universities use your UMAT score as part of the selection process, in conjunction with your ATAR and in some cases an interview.

You will be tested on the following- logical reasoning and problem solving, understanding people and non-verbal reasoning.

You will only have one chance to sit the UMAT this year- the test will be held Wednesday 25 July. You must be in Year 12 and you must register online to sit the test by 5pm Friday 1 June.

You have the choice to start preparing for the test early. There are several private companies who offer commercial preparation programs – www.nie.edu.au/ and www.medentry.edu.au/ are examples.

It is important to note that the universities who use the UMAT do not endorse any of these companies and you will receive free preparation materials once you register for the test (registration is now open).

Please go to <http://umat.acer.edu.au/> for more information about the UMAT and to see if you have to sit the test. You can also join the ACER UMAT Facebook page to keep up to date with key information, <http://on.fb.me/1JTvU5f>

EMAIL LIST

There is an email group for people who are interested in getting notifications about employment, traineeships, apprenticeships, SBATs, part time jobs. Simply email Mr Goode (bgoode@cmc.vic.edu.au) and mention that you want to join the list and what you are looking for.

Student Exchange Program - VISIT 27 February Coolock and St Mary's

World Education Program (WEP) Australia is a not-for-profit student exchange organisation. We send high school students to 26 countries for short term, semester and year-long programs. While on exchange, students attend school full-time and live with a volunteer host family.

Students return from their Summer holidays highly motivated and enthusiastic about opportunities that can benefit their secondary studies. For students wishing to go on exchange in August or November this year, now is the best time to find out more, especially as applications will start closing in March/April.

Our school will have a visit from WEP at the following times. Rooms will be finalised and divulged soon on Schoolbox.

- **Coolock Visit: Recess**
- **St Mary's Visit: Lunch**

DATES FOR YOUR CALENDAR

FEBRUARY EVENTS

23: Student Exchange Visit to Coolock and St Mary's

MARCH

13: Meet Melbourne - Bendigo

CAREERS NEWS

CAREER OPTIONS – START PLANNING EARLY

You have just come back to school and if you are reading this, chances are that you are thinking about exploring your career and pathway options. It is never too early to start thinking about career ideas, researching your options, developing career action plans, or simply having a discussion with Mr Goode or Mrs Dickson

If you are in Year 12, it is essential that you discuss your options with the key people in your life as soon as possible. Have no idea what you would like to do when you leave school? No stress! Don't delay seeing us - now is the perfect time. Not sure what to say? Don't worry- it is our job to guide you and open up possibilities you may not have considered before.

As a starting point, if you are interested in studying at university or TAFE in the future, please find to the right links to websites of several Victorian institutions. It is important to know that Swinburne University, RMIT, Victoria University, and Federation University have both university and TAFE divisions and that many TAFE institutes offer university degrees!

If you are interested in pursuing a traineeship or apprenticeship pathway, it is important that you gain as much industry experience as possible. It is important to read the Newsletter's Career News each week to ensure that you keep up to date with upcoming career events.

Contacts

Mr Ben Goode, Careers Practitioner
bgoode@cmc.vic.edu.au
Monday to Friday 8.30am - 4pm

Mrs Mehgan Dickson, Careers Practitioner
mdickson@cmc.vic.edu.au
Tuesday to Thursday 8.30am - 4.30pm

Mrs Sarah Duckett, Structured Workplace Learning;
sduckett@cmc.vic.edu.au

SCHOOLBOX

Be sure to continue to access schoolbox for all regular updates. All the latest information on Tertiary institutions, upcoming events as well as apprenticeships and traineeships can be found here. It is also a great place to check out how to write resumes and cover letter information and for Year 10s, all Work Experience information will also be found here.

CONNECTING WITH INSTITUTIONS

University of Melbourne: www.unimelb.edu.au,
www.facebook.com/melbuni Youtube: <http://bit.ly/1La8cD6>



Monash University- www.monash.edu <http://on.fb.me/1K7k5yL> Youtube: <http://bit.ly/1NZfuti>

Deakin University- www.deakin.edu.au, <http://on.fb.me/1SDtLUU>
Youtube: <http://bit.ly/1Q4Ad6F>



La Trobe University- www.latrobe.edu.au,
www.facebook.com/latrobe Youtube: <http://bit.ly/1T7SMan>

Victoria University- <https://www.vu.edu.au/>,
<http://on.fb.me/1Q4A1V3> Youtube: <http://bit.ly/1PvLya7>

Charles Sturt University- www.csu.edu.au/, <http://on.fb.me/23Sg73z> Youtube: <http://bit.ly/1Q4ArL9>

RMIT- www.rmit.edu.au/, <http://on.fb.me/1KApGm> Youtube <http://bit.ly/1NPXWFj>

Federation University- www.federation.edu.au, <http://on.fb.me/1NZf6ec> Youtube: <http://bit.ly/20E8kHA>

Box Hill Institute- www.boxhill.edu.au www.facebook.com/boxhilltafe Youtube: <http://bit.ly/20QtKOb>

Swinburne University- www.swinburne.edu.au, <http://on.fb.me/1ojTOMW>
Youtube: <http://bit.ly/1SDuoxD>



Australian Catholic University- www.acu.edu.au/, <http://on.fb.me/1Q2JENB>
Youtube: www.youtube.com/viewacu

KEY RESOURCES TO HELP YOU

The Good Universities Guide: assists young people to make informed decisions about university study in Australia. The guide contains information about what a degree is, what you can study and where, and contains independent 5-star ratings and comparisons of courses and providers, <http://bit.ly/1N6a3Pk>

Quality Indicators of Learning and Teaching (QILT): similar to the Good Universities Guide but has comparison graphs and statistics comparing courses between universities, www.qilt.edu.au/

The Job Guide: provides comprehensive information on hundreds of occupations. For each occupation, you can find out what you do on a day to day basis, what school subjects you need, where you can study courses related to the occupation, and state specific information. It is an excellent guide for young people and their parents, <http://bit.ly/1sqvhu8>

Australian Apprenticeship Pathways: This is a fantastic website for anyone who is interested in pursuing an apprenticeship, traineeship or school based apprenticeship, www.aapathways.com.au

Myfuture: is a comprehensive site that gives students and parents information on occupations, industries, scholarships, courses, and careers etc. There are videos, quizzes and a mini career explorer to help you narrow down your options. To explore the site, go to www.myfuture.edu.au/

Australian Defence Force Careers: This is an excellent website for anyone considering a career in the Army, Navy or Air Force, www.defencejobs.gov.au/



Bullseye posters: You can explore occupations related to your favourite school subjects, <http://bit.ly/1svwa98>

Student Edge: videos and profiles of people working in various occupations, <http://bit.ly/2aCpXSy>



Ace Day Jobs: stories about people working in interesting occupations, <http://ab.co/2fqj8Cy>

Youth Central: career and job seeking resources, <http://bit.ly/2fSwNXM>

Skills Road: similar to Myfuture: <http://bit.ly/1DDCo8R>



Melbourne University – ‘Meet Melbourne’

The University will be visiting BENDIGO on 13 MARCH to give students and parents the chance to talk to staff about courses and career outcomes, and unique opportunities to enrich your degree such as studying a concurrent diploma or going on exchange, housing options, scholarships and student services etc.

For more information and to register, go to https://futurestudents.unimelb.edu.au/explore/events/victoria_and_interstate/victoria/mm/bendigo



SPORTS NEWS

CRICKET

SCHOOL SPORT VICTORIA SANDHURST DIVISION SENIOR CRICKET

The Sandhurst Senior Cricket Competition was a 4-team pooled draw held at the Club Court Cricket grounds in Strathfieldsaye on Monday 19 February. Round 1 saw the boys play Girton Grammar, with the winner to take on the winner of the other match between Bendigo Senior and Castlemaine Secondary College. Below are the results of our 2 games.

GAME 1 vs Girton

After losing the toss the boys were asked to bowl and the start was reasonably good as James Vlaeminck and Nick Gladman kept the batters contained as Girton struggled to make runs. Ben Hann was then introduced with immediate effect as he took the first wicket with a brilliant ball that went right through the batters defense with the score on 21. Vlaeminck then got in on the act with the next over taking his first wicket. Hann continued to be a menace with the ball finishing with the figures of 3 for 13 off his 4 overs. Nick Gladman was also impressive as he claimed 2 wickets. Girton made steady progress over their 20 overs but with the steady fall of wickets their final total of 98 seemed very reachable for our boys.

The batting innings however did not start the way the boys had wanted as Vlaeminck was out for just 4 in the second over. It was then Gladman and Clohesy who took control of the match with both batsmen displaying some impressive skills and hitting. Clohesy was out eventually caught for 33 and then Gladman soon after for 23 but the damage had been done. O'Farrell, Symons, Mclvor and Burke were able to make the rest of the runs required with more than 5 overs to spare. It was a good result and the boys had now qualified for the final.

GAME 2 vs BSSC - FINAL

The boys again lost the toss and had to bowl, but the line and length early on was very impressive as James Vlaeminck took a wicket in the first over followed by Nick Gladman pulling in a blinder of a catch in his first over as well. Senior were then subdued for the next few overs as they regrouped, but as they passed the half way mark they decided to go big. The attack went on for the next 5 overs until the vital breakthrough was made by a ripping first up ball from Blake Barri. Vlaeminck then continued with that momentum taking 2 wickets in the next over finishing with the impressive figures of 3 for 25. O'Farrell was imposing as he took 2 for 15, and the boys had slowed the onslaught and finished off the innings well but the 157 run total posted by Senior was going to be tough to chase.

The opening pair of O'Farrell and Vlaeminck started impressively as they ticked off the runs at a steady rate. The unlucky run out of O'Farrell with the score on 42 saw the determined Captain Daniel Clohesy stride to the crease with purpose. This pairing continued on at a good rate building the total but sadly, Vlaeminck went in the air once too often and was caught for 40. Gladman could not repeat his run fest from game one and went cheaply for just 1. It was now a vital time of the match and as the boys sat at 3 for 76 with only 8 overs to go they really needed to get going. Riley Mclvor and Daniel Clohesy did just that as the run rate escalated, until the wicket of Clohesy came in the 17th over with the score on 128. The win was still achievable, but keeping wickets in hand would be the key. Kyle Symons flicked a ripping 6 off his pads and was looking good, but then his partner Mclvor holed out for 31 and the task just got a little more difficult. Burke went for just 4 and when the big hitting Symons went running for his life only to be caught short, that left our 2 big hitters of Bakes and Barri at the crease. They both worked the ball well into the gaps but unfortunately it was



not enough and the boys finished an agonizing 5 for 151 – just 7 runs short of what would have been a memorable victory. It was a fantastic match, with lots of highlights as it went right to the final ball. Congratulations to all the boys on a great effort.

A very special thankyou to Ms Julieanne Hewitt for scoring on the day and to Mr Shane McConvill for his assistance with the team.

Back Row L-R: Blake Barri, Reardon Mclvor, Harrison Burke, Kyle Symons, Samuel Welch, Sean O'Farrell

Front Row L-R: Daniel Clohesy, Darcey Bakes, Nicholas Gladman, James Vlaeminck, Benjamin Hann



COLLEGE & COMMUNITY NOTICES



Thursday 15 March
4 - 7 pm

OPEN EVENING

CATHERINE McAULEY COLLEGE
Coolock Campus, Junortoun

5449 3466
www.cmc.vic.edu.au

A Ministry of Mercy Education Ltd. ABN 69 154 531 870



ENROL NOW!

UNIFORM SHOP Bolton's Workwear Direct

57 Williamson Street, Bendigo, 3550
Telephone: 5440 5600 www.boltsonsworweardirect.com.au/

TRADING HOURS (excludes public holidays)
Weekdays: 8.30am–5.30pm
Saturday: 10.00am – 1.00pm
Sunday: Closed
Lay-by is available.

BUS STOP CHANGE

Holy Rosary Bus Stop for Catherine McAuley College, Junortoun.

From Tuesday 20 February 2018 the Napoleon Crescent Bus Stop is closed.

The new stop is Hamelin St outside Holy Rosary Church.



**CATHERINE
McAULEY
COLLEGE**

UNIFORM

Details and photos of the new uniform can be found on our new website at www.cmc.vic.edu.au.

In 2018, all Year 7 students and new students in Years 8 - 12 are expected to wear the new Catherine McAuley College uniform.

Mixing and matching of the current Catholic College Bendigo uniform and the new Catherine McAuley College uniform is allowed as we transition to all students wearing the new uniform by 2020.

MR BRIAN TURNER, PRINCIPAL

CAMPS, SPORTS AND EXCURSIONS FUND

At the end of this newsletter you will find information and application forms for the Victorian State Government Camps, Sports and Excursions Fund (CSEF).

CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non- government Victorian primary or secondary school must:

- on the first day of Term one, or;
- on the first day of Term two;
 - a. Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
 - b. Be a temporary foster parent, and;
 - c. Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (29 January 2018) or term two (16 April 2018).

COLLEGE & COMMUNITY NOTICES

BCFC Skill Acquisition Phase Program

BCFC 2018 Autumn SAP Program

12 March 2018 - 14 July 2018

- 2 x 1-hour sessions a week
- 18-week Program
- Players receive a BCFC SAP Starter Pack
- Cost: \$220 (18 weeks, Equates to approx. \$6/session)
- Participation in Gala Days

Program is for players born in 2006, 2007, 2008 & 2009

What is the SAP Program?

A key aspect of the Football Federation Australia National Curriculum is the implementation of a Skill Acquisition Phase program (SAP) to perfect and accelerate the skill development of both Boys and Girls at the critical ages of 9 to 13.

The training environment created by BCFC and BCFC coaches will provide players with a positive, fun and engaging session!

To express interest email sap@bendigocityfc.com.au with player name, Date of Birth & parent contact number. More Information will be provided upon expression of interest

Facilitated by BCFC SAP Coordinator Steve Robinson

Holy Rosary Primary School 1918 - 2018

Holy Rosary School will be celebrating its upcoming Centenary Celebrations in May 2018. All students, staff, parents and community members of the past and present are invited to join us in celebrating 100 years of education at Holy Rosary.

**Program: Centenary Celebrations & Gala Dinner - Saturday 5 May 2018
Sunday 6 May 2018**

10am Mass

11am Morning tea in Ted's Shed following Mass

Contact – Holy Rosary School, 556 Napier Street, White Hills, Victoria, 3550

Telephone – 03 5448 4280 Email – office@hrwhitehills.catholic.edu.au



Spring Gully United Soccer Club (SGUSC)

2018 Junior Registrations now OPEN

- Under 6s to Under 16s
- Juniors to Seniors – Boys and Girls
- Mixed Comp & Girls-Only Comp

Go to the Spring Gully website for FAQ and to register.

For further information or enquiries email reg.sgusc@gmail.com

Registrations close Friday 9 March

Get in early – don't leave it to the last minute!

2018 Raw Arts Awards

Entries are now open for the City of Greater Bendigo's Raw Arts Awards.

RAW supports and celebrates the creativity of young artists aged 25 and younger, living in Greater Bendigo.

The awards are offered across four categories: Visual Arts, Literature, Performing Arts and Digital Media, with prizes of \$1,000 and \$250 awarded for each section.

Information and application form is available online www.bendigo.vic.gov.au/Services/Arts-and-Events/Raw-Arts-Awards

Or applicants can enter online at www.yobendigo.com.au/What_We_Do/Raw_Arts_Awards

White Hills Football Netball Club

2018 Junior Coaching Positions

Applications are invited for the following 2018 Junior Coaching positions:

- 17 & Under 15 & Under Primary Grade

Please forward applications to:

laurenbowles1@hotmail.com or nadine.anderson@bendigoadelaide.com.au

Enquiries to either:

Senior Head Coach: Lauren Bowles on 0481 213280 or Junior Head Coach: Nadine Anderson on 0488 473827

Family Fun / Come and Try Day

Spring Gully United Soccer Club

When: Sunday 4 March 2018

Where: Spring Gully Soccer Ground, Stanley Avenue, Spring Gully

Time: 10:00am to 2:00pm

- Those wishing to be involved in the games need to register at 10:00am so players can be placed in teams. Games start at 10:30am and run to 12:30pm
- A gold coin donation gets entry in the round robin tournament for all ages and a sausage in bread
- Merchandise Clearance Sale (cash only)
- Committee members and team coordinators will be present to assist with any club queries and registration questions
- Sausage Sizzle
- Coffee Van
- Raffle Prizes!

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent* **OR** Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ **Date** ____ / ____ / ____

CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

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- on the first day of Term one, or;
- on the first day of Term two;
- a) Be an eligible beneficiary within the meaning of the *State Concessions Act 2004*, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
- b) Be a temporary foster parent, and;
- c) Submit an application to the school by the due date.

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Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

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Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (29 January 2018) or term two (16 April 2018).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: www.education.vic.gov.au/csef

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.

Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

2. Complete the STUDENT/S DETAILS section for students at this school.

3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2018 closes on 29 June, 2018.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.